

Candidate Test Report

Candidate Number: **3P6XVRWY**

Family Name: **CARRILLO ARCE**

First Name(s): **ALFREDO**

Test: **English - Reading and Listening**

Company/Organisation: **COPPEL**

Test Date: **11/07/2019**

Language: **English**

Overall Band

CEFR Level : B2

Profile:

Overall Score	72	B2
Listening Score	85	C1
Reading/Language Knowledge Score	60	B2

The scores are given on a standard scale out of 100.

Summary of Typical Candidate Abilities

CEFR	Ability	Description
C2	Proficient	<p>Research has shown that typical candidates at this level can:</p> <ul style="list-style-type: none"> • use the telephone persuasively and effectively • understand all but the most specialised letters and documents • put points persuasively when dealing with clients, and speak effectively and at length in meetings • write most kinds of letters and reports and take dictation on non-routine matters.
C1	Advanced	<p>Research has shown that typical candidates at this level can:</p> <ul style="list-style-type: none"> • use the telephone for most purposes • understand quickly most letters and documents, with some dictionary help • deal with clients effectively, handling matters outside their own field • write most letters and reports with few errors.
B2	Upper Intermediate	<p>Research has shown that typical candidates at this level can:</p> <ul style="list-style-type: none"> • use the telephone with good understanding • understand most reports and non-routine letters, with dictionary help • deal with clients and resolve most problems in their own field • write more complex messages and non-routine factual letters, if work is checked.
B1	Lower Intermediate	<p>Research has shown that typical candidates at this level can:</p> <ul style="list-style-type: none"> • use the telephone for routine messages (e.g. arrangements for a meeting) • understand routine letters and information about familiar products or services • deal with clients on routine matters (e.g. taking orders) and engage in limited conversation (e.g. talking about personal interests) • write factual messages and routine letters, if work is checked.
A2	Elementary	<p>Research has shown that typical candidates at this level can:</p> <ul style="list-style-type: none"> • use the telephone for simple messages (e.g. My flight is late. I will arrive at ten o'clock) • understand simple messages or instructions • deal with clients by asking and responding to simple questions (e.g. Where is the post office?) • write simple messages and letters following a standard model.
A1	Beginner	<p>Research has shown that typical candidates at this level can:</p> <ul style="list-style-type: none"> • understand simple phone messages, e.g. 'We're arriving tomorrow at half past four' • follow short simple written instructions especially if they contain pictures • pass on simple messages of a routine kind, such as 'Friday meeting 10 a.m.' • write a simple routine request to a colleague, e.g. 'Can I have 20 x, please?'.

CEFR = Common European Framework of Reference for Languages

BULATS Reading and Listening test

Explanation of Scores

Scores for the BULATS Reading and Listening test are given on a standard scale out of 100. The scores relate to CEFR levels as follows: Level	pre-A1	A1	A2	B1	B2	C1	C2
Score	0 – 9	10 – 19	20 – 39	40 – 59	60 – 74	75 – 89	90 – 100

BULATS Speaking and Writing tests

Explanation of Scores

Scores for the BULATS Speaking and Writing tests are represented by a CEFR Level. A strong performance within a level is denoted by the word *High*.

Test Report

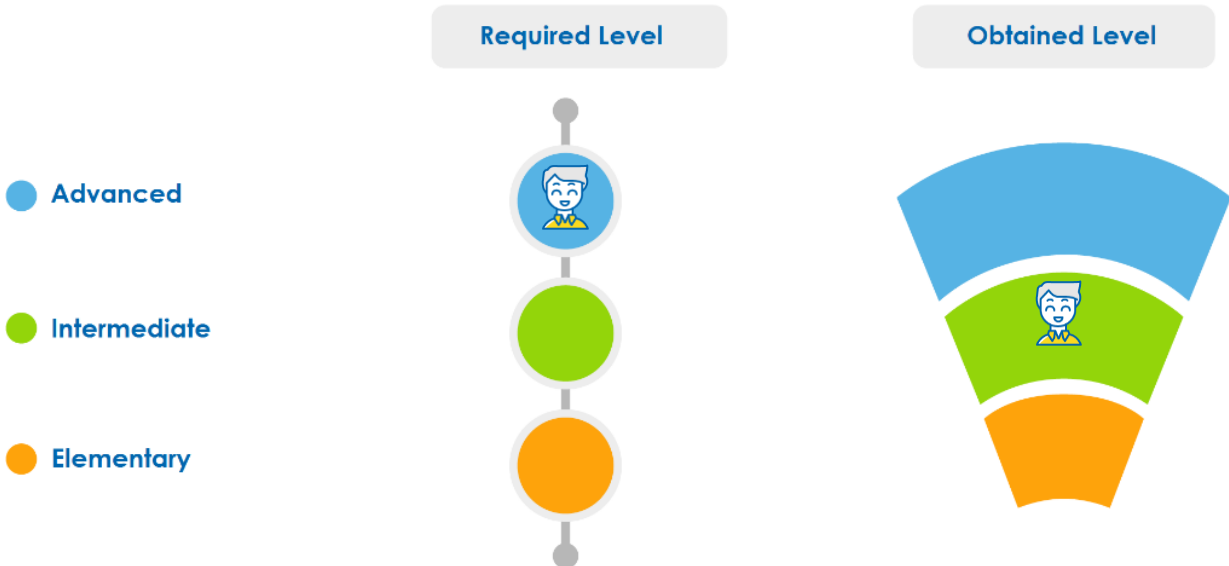


Integral Evaluation
Human Resources

Full name: Alfredo Carrillo Arce
Test: Certification Company: Coppel, S.A. de C.V.
Language: English Test date: July 2019
Position evaluated: Coordinator Obtained level: Intermediate

Test: ☐ Coppel Evaluation

☒ Bulats (Cambridge)



Overall Band

*CEFR Level: **B2**

BULATS

Listening Score **C1**

Reading/Language Knowledge Score **B2**

*Common European Framework of
reference for languages

Interview Comments



Coppel

Summary of Typical Candidate Abilities

CEFR	Ability	Description
C2	Proficient	<p>Research has shown that typical candidates at this level can:</p> <p>Use the telephone persuasively and effectively</p> <p>Understand all but the most specialised letters and documents</p> <p>Put points persuasively when dealing with clients, and speak effectively and at length in meetings</p> <p>Write most kinds of letters and reports and take dictation on non-routine matters</p>
C1	Advanced	<p>Research has shown that typical candidates at this level can:</p> <p>Use the telephone for most purposes</p> <p>Understand quickly most letters and documents, with some dictionary help</p> <p>Deal with clients effectively, handling matters outside their own field</p> <p>Write most letters and reports with few errors</p>
B2	Upper Intermediate	<p>Research has shown that typical candidates at this level can:</p> <p>Use the telephone with good understanding</p> <p>Understand most reports and non-routine letters, with dictionary help</p> <p>Deal with clients and resolve most problems in their own field</p> <p>Write more complex messages and non-routine factual letters, if work is checked</p>
B1	Lower Intermediate	<p>Research has shown that typical candidates at this level can:</p> <p>Use the telephone for routine messages (e.g. arrangements for a meeting)</p> <p>Understand routine letters and information about familiar products or services</p> <p>Deal with clients on routine matters (e.g. taking orders) and engage in limited conversation (e.g. talking about personal interests)</p> <p>Write factual messages and routine letters, if work is checked</p>
A2	Elementary	<p>Research has shown that typical candidates at this level can:</p> <p>Use the telephone for simple messages (e.g. My flight is late. I will arrive at ten o'clock)</p> <p>Understand simple messages or instructions</p> <p>Deal with clients by asking and responding to simple questions (e.g. Where is the post office?) write simple messages and letters following a standard model</p>
A1	Beginner	<p>Research has shown that typical candidates at this level can:</p> <p>Understand simple phone messages, e.g. 'We're arriving tomorrow at half past four' Follow short simple written instructions especially if they contain pictures</p> <p>Pass on simple messages of a routine kind, such as 'Friday meeting 10 a.m. write a simple routine request to a colleague, e.g. 'Can I have 20 x, please?</p>

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